

**TEACHING GERONTOLOGY**  
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H.R. Moody, Editor

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**PUBLIC POLICY & AGING e-REPORT**

"Public Policy & Report" is a quarterly periodical that has just celebrated its 10th anniversary. It is edited by Prof. Robert Hudson and published by the Gerontological Society of America (GSA).

Now you can get key trends covered by the hard copy Report by e-mail. The "Public Policy & Aging E-Report" is a new, no-cost bimonthly email publication from GSA that highlights key developments and viewpoints in the field of aging policy from a wide variety of sources, including articles and reports circulating in the media, academy, think tanks, private sector, government and nonprofit organizations.

The goal of the e-Report is to reach all persons interested in aging-related issues, especially those who may not have access to policy information disseminated both in Washington and around the country. The e-Report is edited by Prof. Andrew Achenbaum (University of Houston) and sponsored by AARP's Office of Academic Affairs.

To subscribe to the new e-Report send an email message to:  
[agingreport@gmail.com](mailto:agingreport@gmail.com) with "Subscribe" in the subject line of the email.

For additional information about this publication, contact [teachgero@yahoo.com](mailto:teachgero@yahoo.com)

## **SERVICE LEARNING IN DEVELOPING COUNTRIES**

Portland State University is collaborating with the GAP Program, of the S.F. Richardson Foundation, to offer credit-bearing service-learning experiences in developing countries. Students will have an opportunity to travel to Nicaragua to work on projects such as health education and research, micro-enterprise development, engineering, building expansion and renovation, and irrigation.

"Global Aging and Health: Focus on Nicaragua" is a four-credit course for graduate and undergraduate students, is designed to provide students with hands-on service-learning experience while exposing them to issues of international aging.

GAP is an umbrella structure sponsored by the Jessie F. Richardson Foundation (JFR). Its mission is to coordinate efforts in the field of international aging, with special emphasis on developing countries. For more details, contact [info@jfrfoundation.org](mailto:info@jfrfoundation.org) or call (503) 408-4754

## **DOCTORAL SUPPORT FOR LIFELONG LEARNING**

Elderhostel is inviting applications from doctoral candidates researching lifelong or later-life learning who are eligible for Elderhostel's "K. Patricia Cross Doctoral Research Grant." This \$ 5,000 grant is awarded annually to a student in various disciplines, including but not limited to psychology, education, gerontology, cognitive studies, neuroscience and social work. The application deadline is February 15, 2007. For further information, including requirements and the online application, contact:

<http://www.elderhostel.org/grants>

## **CREDENTIALING GERONTOLOGISTS**

A debate has gone on for many years about whether gerontologists should be "credentialed" or "certified" by analogy with other professional groups. Now a group of academics has created the "National Association for Professional Gerontologists" to stake its claim in the debate. For more on the group, visit their website at: <http://www.NAPGerontologists.org>

Also, don't miss the article "Gerontology's Future" by G.E. Alkema and D.E. Alley in the current issue of THE GERONTOLOGIST. Important food for thought about the future of our enterprise.

## **SOCIAL SECURITY FACTS**

Sen. Daniel Patrick Moynihan once said, people are entitled to their own opinions but they're not entitled to their own facts.

So what are the facts about Social Security? The Social Security Administration has on-line its helpful publication "Fast Facts and Figures About Social Security." This chartbook presents the most important facts about Social Security and answers frequently asked questions about the subject. Visit them at:  
[http://www.socialsecurity.gov/policy/docs/chartbooks/fast\\_facts/2004/index.html](http://www.socialsecurity.gov/policy/docs/chartbooks/fast_facts/2004/index.html)

## **ETHICS VIDEO TRAINING PACKAGE**

"From Rules to Caring Practices: Ethics and Community Based Care for Elders" is a training package in applied ethics for workers and caregivers in community-based long-term care. The package includes an award-winning 15-minute video presenting four cases ranging from home care and elder abuse to the right-to-die. The video, case studies and workbooks aim to cultivate caring practices such as commitment, respect, gentleness and trust, along with skills in problem solving and identification of ethical dilemmas in practice. An Instructor's Guide and Caregiver's Workbook accompanies the training package. Designed for home care settings but extremely effective as a trigger video in the college classroom. Highly recommended. For information on purchase, visit:  
<http://www.terranova.org/Title.aspx?ProductCode=PR/FRVHS>

## **WEB SITES TO SEE**

OCCUPATIONAL THERAPY. For a course outline on integrating spirituality into the teaching of occupational therapy, see:  
<http://homepages.wmich.edu/~hemphill/SpiritualityCourse.htm>

FILMS AND VIDEOS. Look at "Films and Videos to Teach about Aging" by Martha Bonney for solid recommendations and links to other websites for films about aging: [http://www-cpr.maxwell.syr.edu/gero\\_ed/film\\_list.htm](http://www-cpr.maxwell.syr.edu/gero_ed/film_list.htm)

STATISTICS ON AGING. "A Profile of Older Americans: 2005" is available at:  
<http://www.aoa.gov/PROF/Statistics/profile/2005/profiles2005.asp>

## **BOOKS OF INTEREST**

LEARNING LATER, LIVING GREATER, by Nancy Nordstrom (Sentient Publications, 2006). A very helpful perspective on opportunities for older adult education.

AGING EDUCATION IN A GLOBAL CONTEXT, edited by Dena Shenk and Lisa Groger (Haworth, 2006).

This electronic newsletter is edited by Harry (Rick) Moody at the AARP Office of Academic Affairs. TEACHING GERONTOLOGY contains items of interest to improve the teaching of aging in higher education. To submit items or request subscription changes, contact [hrmoody@aarp.org](mailto:hrmoody@aarp.org)